

# SUSTAINABILITY CHECKLIST

The Sustainability Checklist identifies essential elements that need to be in place and sustained on an ongoing basis to ensure service delivery is maintained with the required quality and at the required quantity (service delivery targets).

It is suggested that the service delivery organisations complete the Sustainability Checklist every six months for the first two years of service delivery, and then annually if previous checklists and evaluations demonstrate satisfactory delivery.

It is useful to consider sustainability through the lens of the organisation conditions, practitioner and the practice, and community involvement.

SUSTAINABILITY CONSIDERATIONS	IN PLACE	PARTIALLY IN PLACE	NOT YET IN PLACE	COMMENTS
<b>Organisational Conditions</b>				
<ul style="list-style-type: none"> <li>Policies and procedures are in place to support ongoing service delivery.</li> </ul>				
<ul style="list-style-type: none"> <li>Organisation Leadership sustains active and explicit support for the service delivery.</li> </ul>				
<ul style="list-style-type: none"> <li>Organisation budget includes adequate funds to sustain service delivery.</li> </ul>				
<ul style="list-style-type: none"> <li>Ongoing coordination functions are identified and supported.</li> </ul>				
<ul style="list-style-type: none"> <li>Supervisors sustain an active role in support of practitioners and service delivery.</li> </ul>				
<ul style="list-style-type: none"> <li>Ongoing monitoring and feedback processes are in place for all functions and at all levels.</li> </ul>				
<ul style="list-style-type: none"> <li>Enough practitioners at the appropriate levels are delivering to meet service targets.</li> </ul>				
<ul style="list-style-type: none"> <li>Service delivery targets are consistently achieved.</li> </ul>				
<ul style="list-style-type: none"> <li>Program successes are acknowledged/celebrated.</li> </ul>				
<b>Practitioners and Practice</b>				
<ul style="list-style-type: none"> <li>Practitioners are supported and encouraged to attend regular peer support sessions.</li> </ul>				
<ul style="list-style-type: none"> <li>Coaching and supervision are regularly available to practitioners.</li> </ul>				
<ul style="list-style-type: none"> <li>Practitioners are utilising the Provider website.</li> </ul>				
<ul style="list-style-type: none"> <li>Practitioners are using the required parent resources.</li> </ul>				
<ul style="list-style-type: none"> <li>Practitioners receive information from evaluation data analyses.</li> </ul>				
<ul style="list-style-type: none"> <li>Referral sources are reliable, actively maintained and new sources explored.</li> </ul>				
<ul style="list-style-type: none"> <li>Workshops and continuing education opportunities are available to support increased</li> </ul>				

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competency and confidence of practitioners.
<ul style="list-style-type: none"><li>• Ongoing training is available to sustain an adequate number of active practitioners.</li></ul>
<ul style="list-style-type: none"><li>• Funding is available to maintain an adequate supply of program resources.</li></ul>
<b>Community Involvement</b>
<ul style="list-style-type: none"><li>• Information pertaining to outcomes and outputs is available to all participating organisations.</li></ul>
<ul style="list-style-type: none"><li>• Information pertaining to outcomes and outputs is available to the funding organisations.</li></ul>
<ul style="list-style-type: none"><li>• Community stakeholders (e.g., Community Leadership Team) periodically revisit the vision/purpose of Triple P and revise community implementation plan as needed (e.g., engage new organizations).</li></ul>
<ul style="list-style-type: none"><li>• Program successes are disseminated to the community stakeholders and general public.</li></ul>
<ul style="list-style-type: none"><li>• Shared Learning Network is available.</li></ul>